ATH 285: Intro to ATH/Supervised experience I
Monday 8:00 – 8:50

Instructor: Anthoni Wedderburn MS ATC
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Phone: 919 546 8366
Email: awedderburn@shawu.edu

Office Hours: M,W: 9:00 – 10:00, 11:00 – 12:00 T,H: 10:30 – 12:00 F: 9:00 – 10:00

Course Description: A lecture and clinical experience designed to educate the student about the profession of athletic training.

Required Text:

Course Objectives:
1. Understand the duties of the athletic training student.
2. Establish the fundamental components of an athletic training facility.
3. Understand the purpose and philosophy of taping and wrapping.
4. Understand preventive and protective measures in waste management.
5. The student will gain a greater appreciation for the role of the Certified Athletic Trainer.
6. To discuss the ethical concepts of the Athletic Training profession

Course Outline:
Week 1: Introduction

Week 2: The Sports Medicine Team

Week 3: Health Care Administration in Athletic Training

Week 4: Legal Concerns and Related Issues

Week 5: Preventing Injuries Through Fitness Training

Week 6: Nutritional Considerations

Week 7: Environmental Conditions
Week 8: Protective Sports Equipment

Week 9: Bandaging and Taping

Week 10: Mechanisms and Characteristics of Sports Trauma

Week 11: Tissue Response to Injury

Week 12: Psychological Intervention for Sports Injuries and Illnesses

Week 13: On-the-Field Acute Care and Emergency Procedures

Week 14: Off-the Field Injury Evaluation

Week 15: Bloodborne Pathogens

Week 16: Review

Evaluation

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<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Homework &amp; Quizzes</td>
<td>60%</td>
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<td>Written Assignment</td>
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<tr>
<td>Midterm Exam</td>
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<tr>
<td>Final Exam</td>
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Grading scale

<table>
<thead>
<tr>
<th>Score Range</th>
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<tr>
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<td>70 – 79</td>
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Student Classroom Decorum Expectations

To enhance the learning atmosphere of the classroom, students are expected to dress and behave in a fashion conducive to learning in the classroom. More specifically, students will refrain from disruptive classroom behavior i.e., talking to classmates, disrespectful responses to teacher instructions; swearing; wearing clothes that impede academic learning such as but not limited to, wearing body revealing clothing and excessively baggy pants; hats/caps, and/or headdress. Students will turn off telephones prior to entering the classroom. Students who exhibit the behaviors described above, or similar behaviors will be immediately dismissed from class at the third documented offense. The student will only be readmitted to the class only following a decision by the department chair. The student may appeal the decision of the department chair to the dean of the college offering the course, and subsequently, to the office of the vice president for academic affairs, and then to the president of Shaw University. The decision of the president will be final. Failure to follow the procedures herein outlined will result in termination of the appeal, and revert to the decision of the department chair.

Each behavior construed by the teacher/professor as noncontributive to learning will be recorded, properly documented, and appropriately reported to the student and to the chair of the academic department offering the course. The report will be in written form with a copy provided to both the student and the department chair. The faculty member/student should retain a copy for his/her own records.

Additional student behavior codes may be found in student affairs.