Classroom Rules/Expectations:

To enhance the learning atmosphere of the classroom, students are expected to dress and behave in a fashion conducive to learning in the classroom. More specifically, students are to refrain from wearing clothes that impede academic learning such as but not limited to, wearing body-revealing clothing and excessively baggy pants; hats/caps headdress. Students will turn off telephones prior to entering the classroom. Students who exhibit the behaviors described above, or similar behaviors will be immediately dismissed from the class at the third documented offense. The student will be readmitted to class only following the decision by the department chair. The student may appeal the decision of the department chair to the Dean of the College offering the course, and, subsequently, to the Vice President of Academic Affairs, and then to the President of Shaw University. Third decision of the President will be final. Failure to follow the procedures herein outlined will result in termination of the appeal, and revert to the decision of the department chair.

Text Required: Physical Rehabilitation Assessment and Treatment.
Author(s): Sullivan, Susan B. and Schmitz, Thomas J.

Description of Course:

Opportunities are provided for students to gained practice experience by working in areas of professional interest under certified practitioners. A minimum of 175 hours of practical experience is required.

Major Objectives of Course:

Upon completion of this course the student should be able to:
1. Submit to the instructor a log sheet with practical experiences totaling a minimum of one hundred and seventy-five (175) clock hours in one or more of the areas listed in the general objectives.
2. Identify risk factors associated with degenerative disease process, trauma and the secondary disability.
3. Assess pre-exercise, exercise, and post-exercise vital signs (heart rate, blood pressure, temperature, color, and respiration).
4. Perform complete clinical evaluation relative to associated physical and mental disabilities with consideration for exercise activity, adapted equipment, games, play, and recreation.
5. Administer active, passive, assistive, and manual resistive exercise including isotonic, isometric, and isokinetic routines.

**Course Outline:**

1. Principles and practice in treating patients/clients with : (Write a short paper not to exceed 2 type written pages on each disorder below).
   A. Neurological disorders
   B. Orthopedic disorders
   C. Cardiac disorders
   D. Pediatric disorders
   E. Geriatric disorder
   F. Athletic injuries

**Course Requirements with Grade Composite:**

1) Completion of behavioral objectives-----------------------------------140pts
2) Site supervisor evaluation
   Very good---------------------------------------------80pts
   Average----------------------------------------------70pts
   Marginal---------------------------------------------60pts
   Unsatisfactory----------------------------------------00pts
3) Daily Log----------------------------------------------------------100pts
4) Final Examination---------------------------------------------------100pts
5) Clock hours----------------------------------------------------------175

**Final Grade (points)**

A. 400 and above
B. 350-399
C. 200-249
D. 150-199
F. 149 and below