Planning and Administration of Social Recreation
REC-381

Instructor: Dr. Nicole Reaves

Day & Time:
Tuesday and Thursday 1:00-2:15

Office Location: Old Education 03
Office Phone: 919-546-8337

Office Hours:
Monday and Wednesday 10:00am-12:00pm, 2:00 pm-3:00 pm
Tuesday and Thursday 10:30 am-12:30 pm
Friday by appointment

Student Classroom Decorum Expectations

To enhance the learning atmosphere of the classroom, students are expected to dress and behave in a fashion conducive to learning in the classroom. More specifically, students will refrain from disruptive classroom behavior (i.e., talking to classmates, disrespectful responses to teacher instructions; swearing; wearing clothes that impede academic learning such as but not limited to, wearing body-revealing clothing and excessively baggy pants; hats/caps, and/or headdress. Students will turn off telephones prior to entering the classroom. Students who exhibit the behaviors described above, or similar behaviors will be immediately dismissed from class at the third documented offense. The student will be readmitted to class only following a decision by the department chair. The student may appeal the decision of the department chair to the Dean of the College offering the course, and, subsequently, to the Office of the Vice President for Academic Affairs, and then to the President of Shaw University. The decision of the President will be final. Failure to follow the procedures herein outlined will result in termination of the appeal, and revert to the decision of the department chair.

Each behavior construed by the teacher/professor as noncontributive to learning will be recorded, properly documented, and appropriately reported to the student and to the chair of the academic department offering the course. The report will be in written form with a copy provided to both the student and the department chair. The faculty member should retain a copy for his/her own records.

Additional student behavior codes may be found in Student Affairs.

****This course meets the requirement for American Humanics and the YMCA Professional Studies Program.
**Course Description:**
This course is designed to provide the student with essential knowledge and skills of planning recreational programs for different groups in all types of recreational agencies. Special attention is given to planning and administration of social recreation through program discussion and program planning activities.

**Objectives:**
Upon completion of this course the student will be able to:

1. apply the theories of programmed play to social recreation.
2. give an example of the theory of social recreation
3. identify the role of social recreation.
4. state the present value of social recreation.
5. apply the planning principles of social recreation.
6. identify and list the traits of an ideal social recreation leader.
7. describe some of the classic program activities in social recreation.

**Course Outline:**

I. Recreation  
II. Principles of Recreation Programming  
III. Approach to Program Planning  
IV. The Systems Approach to Recreation Programming  
V. Needs Assessment  
VI. Community Resources  
VII. Program Objectives  
VIII. Activity Analysis/Fiscal Management and Budgeting  
IX. Operational Planning  
X. Promotion and Implementation  
XI. Feedback and Evaluation  
XII. Recreation Programming

**Evaluation:** Final evaluation and grade assignments will be based on the following criteria:

1. Class Attendance:>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>100 points  
   *All unexcused absences over the allowed number will result in a 5 point deduction.*

2. Class participation>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>50 points

3. Mid-term>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>100 points

4. Final>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>100 points
5. Term Projects

#1 .............................................50 points
#2 .............................................100 points
#3 .............................................200 points
#4 .............................................100 points

Grading Scale:
800-720….A
719-640…..B
639-560…..C
559-480…..D
479 or <…..F

Project Outline

**Project I.** Make a list of 10 professional articles pertaining to your intended topic for your research paper. (To complete this assignment, each student is required to go to the library). (50 points).

**For each article include:**
1. Name of journal
2. Name of article
3. Name of author
4. Date of article
5. Volume #, Issue #, and Page #

Due Date: ________________________________

**Project II.** Write a scholarly research paper using the articles listed in project I. The paper length should be a minimum of 3 pages and a maximum of 5 pages (100 points)

Due Date: ________________________________

**Project III.** Complete a proposal for a recreation program of interest to you. **The idea for your proposal should be approved by the instructor.** (100 points).

Due Date: ________________________________

**Project IV.** Activity Journal: Keep a record of all activities presented in class and turn in a final typed copy on the last day of class (100 points)

Due Date: ________________________________