Shaw University
Department of Allied Health Professions

REC 491 Internship in Therapeutic Recreation (3-6 cr) Spring 2007

Class Time: W 4:00pm-4:50pm   Room: SPH 09

Instructor: Ms. Jaret M. Walton, LRT/CTRS
Office: Speech & Hearing Bldg Therapy Rm A
Office Hours: M & W   9:00am -11:00am
T & TH  11:30am - 2:30pm
Email: jwalton@shawu.edu
Phone: 919-719-1082

Required Text

General Description
To provide a planned transition from the university curriculum to a professional recreation service setting. Through this experience, the student will test the practical application of the theories of recreation studies in an agency under the guidance and supervision of an experienced, agency professional and the university supervisor. The student will continually review his/her own knowledge, skills, accomplishments and professional growth.

Specific Competencies
• To provide the student the opportunity to integrate theory and practice in his/her professional education; to encourage the exchange of contemporary thinking and insights between the internship student and agency personnel.
• To provide the student an opportunity to promote and broaden his/her philosophy and understanding of the recreation and leisure services profession.
• To enable the student to realize his/her own strength and weaknesses.
• To provide the student an opportunity to gain experience in leadership, supervisory, and administrative functions within a recreation or leisure service agency.
• To help the student gain an understanding and appreciation of the role, duties, and responsibilities of a recreation and leisure services professional.
• To develop the student's skills in various program areas; to increase his/her knowledge of the organization and administration of delivering recreation and leisure services.
• To provide the student with experiences that will enable him/her to develop sound human relations.
• To strengthen relationships between recreation and leisure services agencies and the university.

Course Evaluation
Each student will be evaluated on the quality of the written materials, the caliber of the skills demonstrated, feedback from the site supervisor, feedback from the university supervisor, and the insight shared by the student in the exit interview.

Grading Scale
100-90= A  
79-70= C  
below 60= F
89-80= B  
69-60= D

1
Course Requirements

1. All students MUST obtain an active e-mail address to register on Blackboard and obtain updates and/or additional assignments.

2. All student must utilize Blackboard to actively participate in the course.

3. Meet with the university supervisor to determine a possible internship site.

4. With the approval of the university supervisor, arrange for an internship with a recreation agency.

5. Read all of the material related to the internship which is provided by the university supervisor.

6. Complete all the required paperwork including but not limited to the Internship Student Contract, weekly reports, final report, and the DAPH-TR Student Evaluation Form.

7. Fulfill the required internship hours for each internship credit under the supervision of the certified therapeutic recreation specialist (CTRS).

8. Submit weekly feedback by the agency supervisor as well as the DAPH-TR Student Evaluation Form completed by the site supervisor at the middle and end of the internship.

9. Provide the final report to the university supervisor, arrange for an exit interview, and attend the exit interview.

10. All students are expected to attend and participate in class discussions. All unexcused absences over 2 will result in a decreased participation grade.

11. All assignments are to be typed and double-spaced unless otherwise specified.

12. Submit all assignments on time. Late assignments will not receive full credit.

13. Library research is an integral part of the learning experience and is required for this course.

14. If you need special accommodations in order to meet any of the requirements of this course, please see the instructor as soon as possible.

15. This course is designed to develop and enhance ethical values in the student as well as promote character, citizenship, and fair play.

16. Academic Ethics Statement: Students should commit themselves to act honestly and responsibly with honor and academic integrity in all of your coursework. The classroom is a place for students to feel that their ideas will be respected, discussed and evaluated in an atmosphere free of prejudice and bias. To nurture our learning community, as students you will foster that atmosphere and adhere to the code of ethics for this course, academic department, university and profession.

17. Classroom behavior:
   - To enhance the learning atmosphere of the classroom, students are expected to dress and behave in a fashion conducive to learning in the classroom. More specifically, students will refrain from disruptive classroom behavior (i.e., talking to classmates, disrespectful responses to teacher instructions; swearing; wearing clothes that impede academic learning such as but not limited to, wearing body-revealing clothing and excessively baggy pants; hats/caps, and/or headdress.
   - Students will turn off telephones prior to entering the classroom.
• Students who exhibit the behaviors described above, or similar behaviors will be immediately dismissed from class at the third documented offense. The student will be readmitted to class only following a decision by the department chair. The student may appeal the decision of the department chair to the Dean of the College offering the course, and, subsequently, to the Office of the Vice President for Academic Affairs, and then to the President of Shaw University. The decision of the President will be final. Failure to follow the procedures herein outlined will result in termination of the appeal, and revert to the decision of the department chair.

• Each behavior construed by the teacher/professor as noncontributive to learning will be recorded, properly documented, and appropriately reported to the student and to the chair of the academic department offering the course. The report will be in written form with a copy provided to both the student and the department chair. The faculty member should retain a copy for his/her own records.

• Additional student behavior codes may be found in Student Affairs.

**This syllabus is tentative and subject to change to address the needs of the students in the class. Updates will be given in class.